

What Is This Thing Called “Creation Science”?

by Bill Crews

In recent years we have been hearing much about “creation science.” Two state legislatures, Arkansas and Louisiana, enacted laws upholding the validity and favoring the teaching of such in the public schools. These laws were immediately contested by the A.C.L.U., some teachers’ unions, and some very liberal religious leaders and groups. Both were struck down as “unconstitutional.” Typical of the reaction of brainwashed newspaper editors and columnists throughout the country were these words: “The Supreme Court last week unmasked a Louisiana law under which religion masqueraded as science in the public schools. By a decisive 7-2 ruling, the court held as unconstitutional Louisiana’s requirement that students be taught the Biblical version of creation along with the scientifically proved law of evolution.” (The San Diego Union, June 23, 1987).

“Clearing The Air”

Most people will never hear and never know the truth about this matter. Such points as these are always totally obscured by the avalanche of ignorance, prejudice, bigotry, subterfuge, misinformation, and deliberate lies:

1. “Creation science” is an expression used to denote real scientific data that has been discovered and confirmed which lends support to special creation as the origin of the universe rather than general evolution.
2. Far from being a “scientifically proved law,” general evolution is diametrically opposed to many facts of science, unproved and unprovable.
3. Many evolutionists are fair enough and objective enough and honest enough to admit that the theory of general evolution is fraught with problems and unanswered questions and not supported by all the known facts. One even wrote a book presenting evidences against general evolution. Those who think there are no evidences against it need to read it (“Implications of Evolution”).
4. In recent decades some rather well-known evolutionists have embarrassed their fellow-evolutionists by being so objective as to give up evolution and to tell why. How often has the reverse occurred?
5. What the “creation science” laws were getting at is this: If we are going to use our science classes in our public schools to go into the subject of origins and present the hypothesis (it doesn’t really deserve to be called a “theory”) of general evolution, along with any evidences (through the years, think of all of the so-called evidences that have been championed and then discarded) that appear to support it, then let’s be fair about the matter and also present creation as another model, along with any evidences that appear to support it. As it’s being done now, general evolution has a field day – as if all scientists accept it, as if it has been proven to be scientific fact, as if there are no problems with it and no evidence against it – all of which are neither fair nor true. Most of the evidence has been manipulated and distorted, and a lot of good people are sick and tired of it. For too long we have been forced to pay taxes and forced to send our children to sit at the feet of brainwashed and biased teachers whose salaries are paid by those taxes and whose evolutionary teaching was designed to destroy our children’s faith in God and the Bible and their parents.
6. “Creation science” and creation science laws have not advocated teaching the Genesis account of creation or the Biblical view of God, evolutionists to the contrary notwithstanding! From the debates that have been conducted on college campuses, the students have learned that the evolutionists

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